








# PREPARING FOR ADULTHOOD STRATEGY




ACHEIVING FOR CHILDREN OPTALIS RBWM

2023 - 2026

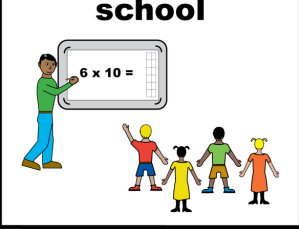

# ABOUT US

<p><b>achieve goals</b></p> 	<p>In The Royal Borough of Windsor and Maidenhead, we want to make sure all young people reach their goals, as they move into adulthood.</p>
<p><b>plan</b></p> 	<p>This strategy explains our most important plans in supporting you to plan and prepare for your adulthood.</p>
<p><b>get it right</b></p> 	<p>Royal Borough of Windsor and Maidenhead is committed to delivering the best support and paths to adulthood for you.</p>
<p><b>teenager</b></p> 	<p>This is for you if you are aged between 14 -25, If you have special education needs and disabilities, mental health needs or are moving on from care.</p>
<p><b>support from family friends</b></p> 	<p>It is also for your parents, your guardians, your carers and any professionals supporting you.</p>

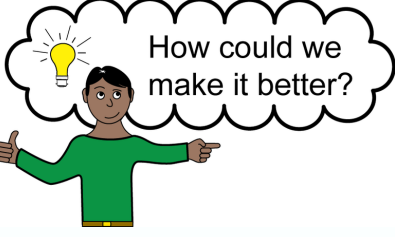


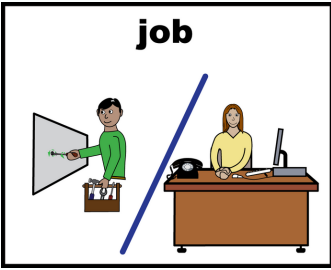

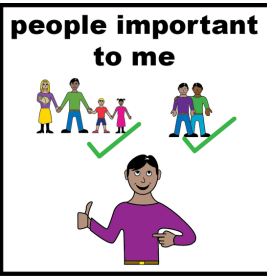
# INTRODUCTION

<p><b>what i want</b></p> 	<p>We want to support young people to get the life they want.</p>
<p><b>worried</b></p> 	<p>Preparing for adulthood can be tough for all young people.</p>
<p><b>planning</b></p> 	<p>We want to make sure all young people have the chance to reach their goals and are supported when planning.</p>

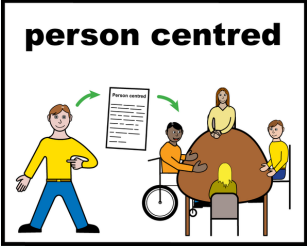
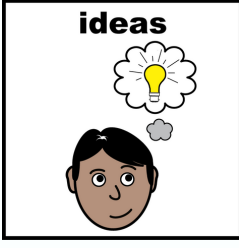


# LOCAL PICTURE

<p><b>school</b></p> 	<p>The percentage of SEN pupils in RBWM is 16% (2022)</p>
<p><b>care</b></p> 	<p>There were 121 care leavers that live in RBWM in 2022</p>

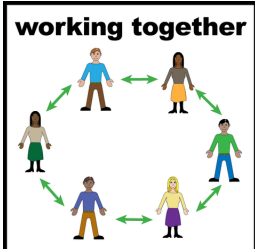

# PRIORITIES

 <p>How could we make it better?</p>	<p>We asked young people like you what they wanted when getting ready for adulthood.</p>
<p><b>effective</b></p> 	<p>You have support to plan for your adulthood.</p>
<p><b>good information</b></p> 	<p>You have access to information about your options.</p>
<p><b>job</b></p> 	<p>You have access to education and job opportunities.</p>
<p><b>housing support</b></p> 	<p>You have access to a range of housing including supported housing.</p>
<p><b>people important to me</b></p> 	<p>You have friends, relationships and engage with your community.</p>

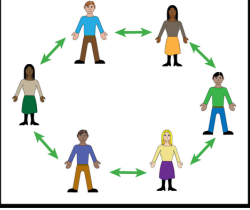
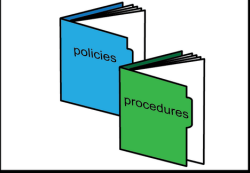


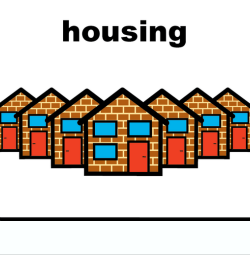
# KEY PRINCIPLES

<p><b>person centred</b></p>  An illustration showing a person in a yellow shirt standing and talking to a group of people sitting around a large brown table. One person is in a wheelchair. A document titled 'Person-centred' is on the table. Green arrows point from the person in the wheelchair towards the others, and from the others towards the person in the yellow shirt.	<p>You are at the centre of and fully involved in decisions about you. Taking into account your views and needs</p>
<p><b>ideas</b></p>  An illustration of a person's head with a thought bubble containing a glowing lightbulb.	<p>Any support focuses on your strengths, what is positive and possible.</p>
<p><b>daily living skills</b></p>  An illustration showing a red double-decker bus, a person in a wheelchair, a person at a desk, and a house with a tree.	<p>We should support you to remove barriers, so you can be a part of your community.</p>
<p><b>my support</b></p>  An illustration of a hand holding a circular group of diverse people.	<p>We should support you as a young person to develop strength.</p>


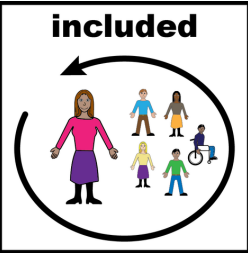
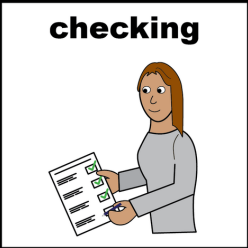
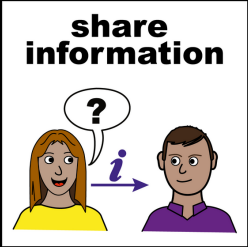

# COPRODUCTION

<p><b>working together</b></p>  An illustration of five diverse people standing in a circle, connected by green double-headed arrows.	<p>Co-production means doing things together and listening to what is important to people.</p>
<p><b>action plan</b></p>  An illustration of a hand pointing to a checklist titled 'things that you need to do' with several items marked with green checkmarks.	<p>We will work with young people to develop action plans for reaching your priorities.</p>

# ACTION PLAN

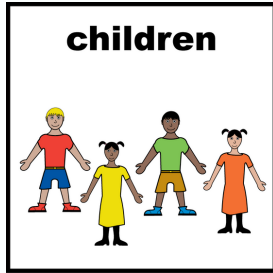
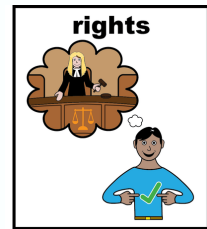
<p><b>working together</b></p> 	<p>We will work together to grow services and use joint supplies.</p>
<p><b>policies and procedures</b></p> 	<p>We will put in place a policy which will tell you what you, your families and network can expect.</p>
<p><b>involved in decision making</b></p> 	<p>We will make sure that you are involved in decision making, kept up to date and supported.</p>
<p><b>training</b></p> 	<p>We will make sure staff have access to training to support you.</p>
<p><b>housing</b></p> 	<p>We will try to develop new housing and job opportunities.</p>
<p><b>working together</b></p> 	<p>We will work with health for joint services in the NHS and community.</p>

# ACTION PLAN

<p><b>complain</b></p>  <p>A woman in a yellow top and black hijab asks, "how can I help?". A man in an orange shirt replies, "I'd like to complain".</p>	<p>When things don't happen quite as they should, it is important that you can tell us, and we listen to your concerns. This helps the us to keep learning and getting better.</p>
<p><b>included</b></p>  <p>A group of diverse people (woman in pink, man in blue, woman in purple, man in green, person in wheelchair) are shown in a circle with a curved arrow pointing clockwise, symbolizing inclusion.</p>	<p>We will help chances for community involvement and friendships into your adulthood.</p>
<p><b>checking</b></p>  <p>A woman in a grey top is holding a checklist with several items, some of which are checked off.</p>	<p>We will make a working group to watch progress of this action plan.</p>
<p><b>share information</b></p>  <p>A woman in a yellow top has a question mark above her head. A blue arrow with an information icon 'i' points from her towards a man in a purple top.</p>	<p>We will make sure information is available at every stage.</p>
<p><b>direct payment</b></p>  <p>A man in a blue shirt is handing a stack of money to a woman in a pink top and orange skirt.</p>	<p>We will grow our direct payments offer so you can have choice and control in the support you receive.</p>



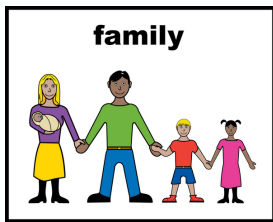
# KEY LEGISLATION



## Children Act 1989

Provides a framework for all kinds of safeguarding and child protection systems and laws across England.

[CLICK HERE](#)



## Children and Families Act 2014

The legislation is mainly aimed to protect vulnerable children or those at risk.

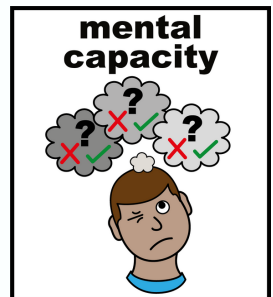
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## The Care Act 2014

Sets out local authorities' duties when assessing people's care and support needs.

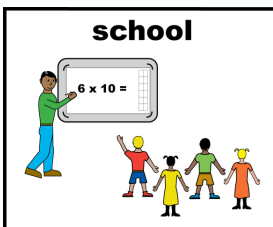
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## The Mental Capacity Act 2005

This act applies to everyone involved in the care, treatment and support of people aged 16 and over living in England and Wales who are unable to make all or some decisions for themselves.

[CLICK HERE](#)



## SEND Code of Practice

Chapter 8 of the SEND Code of Practice covers Preparing for Adulthood from the earliest of years.

[CLICK HERE](#)